Group Work Self-Reflection & Evaluation

Instructors use different types of assessments in classes where students regularly meet in small groups. Below are two examples.

Group Work Self Reflection Log[i]

1. Rate your group participation using the following rating scale:

Group participation criteria	1 Always	2 Sometimes	3 Rarely
I shared my ideas and answers with my group			
I asked questions when I did not understand something			
I helped others to understand when they had problems			
I tried to make people feel comfortable working in the group			
I stayed on the assigned task			
I tried to find out why I did not agree with someone else			

2. Write brief comments about yourself as a group member.

In my group, I am good at…
Next time I will try to be better at…
I feel my group was… (use one word to describe your group)

Group-Work Evaluation Form[ii]

1. Overall, how efficiently did your group work together on this assignment?			
Poorly	Adequately	Well	Extremely Well

2. Out of the (five) group members, how many participated actively most of the time?					
None	One	Two	Three	Four	All five

3. Out of the (five) group members, how many were fully prepared for the activity?					
None	One	Two	Three	Four	All five

4. Give one specific example of **something you learned from the group** that you probably wouldn't have learned working alone.

5. Give one specific example of **something the other group members learned from you** that they probably wouldn't have learned otherwise.

6. Suggest **one change** the group could make to improve its performance.

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[i] Angelo, T. A., & Cross, K. P. (1993). *Classroom assessment techniques: A handbook for college teachers.* 2nd Ed. San Francisco: Jossey-Bass Publishers.

[ii] Online resource: *Inventions, Innovations, and Discoveries.* Province of Manitova, K-12 Ed. http://www.edu.gov.mb.ca/k12/tech/imym/6/blm/index.html. Accessed 25 Jan 2010.